PPS Successful School Survey 2016-17

Please indicate how much you agree or disagree with the following statements about this school.	Title 1 School	Key (Strongly Agree / Agree / Don't Know / NA / Disagree / Strongly Disagree)	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
This school is a supportive and inviting place for students to learn.	Not Title 1	100%	100% (4)	100% (1)	100% (3)	100% (4)	% (0)	% (0)
	District	46% / 44% / 8%	90% (969)	91% (101)	90% (868)	89% (575)	85% (125)	95% (200)
This school sets high standards for academic performance for all students.	Not Title 1	100%	100% (4)	100% (1)	100% (3)	100% (4)	% (0)	% (0)
	District	37% / 44% / 15%	81% (959)	88% (100)	80% (859)	84% (570)	74% (125)	78% (198)
This school promotes academic success for all students.	Not Title 1	50% / 50%	100% (4)	100% (1)	100% (3)	100% (4)	% (0)	% (0)
	District	36% / 47% / 14%	83% (960)	84% (100)	83% (860)	83% (572)	75% (123)	89% (198)
This school emphasizes helping students academically when they need it.	Not Title 1	75% / 25%	100% (4)	100% (1)	100% (3)	100% (4)	% (0)	% (0)
	District	41% / 45% / 11%	86% (959)	90% (99)	86% (860)	85% (568)	81% (124)	93% (198)
This school provides adequate counseling and support services for students.	Not Title 1	25% / 25% / 25% / 25%	50% (4)	100% (1)	33% (3)	50% (4)	% (0)	% (0)
	District	30% / 39% / 21% / 10%	69% (952)	70% (99)	69% (853)	64% (570)	62% (122)	85% (196)
This school emphasizes teaching lessons in ways relevant to students.	Not Title 1	100%	100% (4)	100% (1)	100% (3)	100% (4)	% (0)	% (0)
	District	39% / 51% / 7%	90% (937)	91% (97)	90% (840)	91% (558)	83% (120)	91% (192)
This school is a supportive and inviting place for staff to work.	Not Title 1	25% / 50% / 25%	75% (4)	100% (1)	67% (3)	75% (4)	% (0)	% (0)
	District	34% / 42% / 16% / 8%	76% (969)	76% (101)	75% (868)	76% (574)	70% (124)	75% (200)
This school has an atmosphere of trust and mutual respect.	Not Title 1	25% / 75%	100% (4)	100% (1)	100% (3)	100% (4)	% (0)	% (0)
	District	29% / 41% / 20% / 10%	70% (964)	72% (100)	70% (864)	70% (572)	68% (124)	67% (200)
This school provides the materials, resources, and training (professional development) needed to do your job effectively.	Not Title 1	75% / 25%	75% (4)	0% (1)	100% (3)	75% (4)	% (0)	% (0)
	District	21% / 45% / 24% / 9%	67% (957)	67% (98)	67% (859)	67% (568)	64% (121)	63% (197)

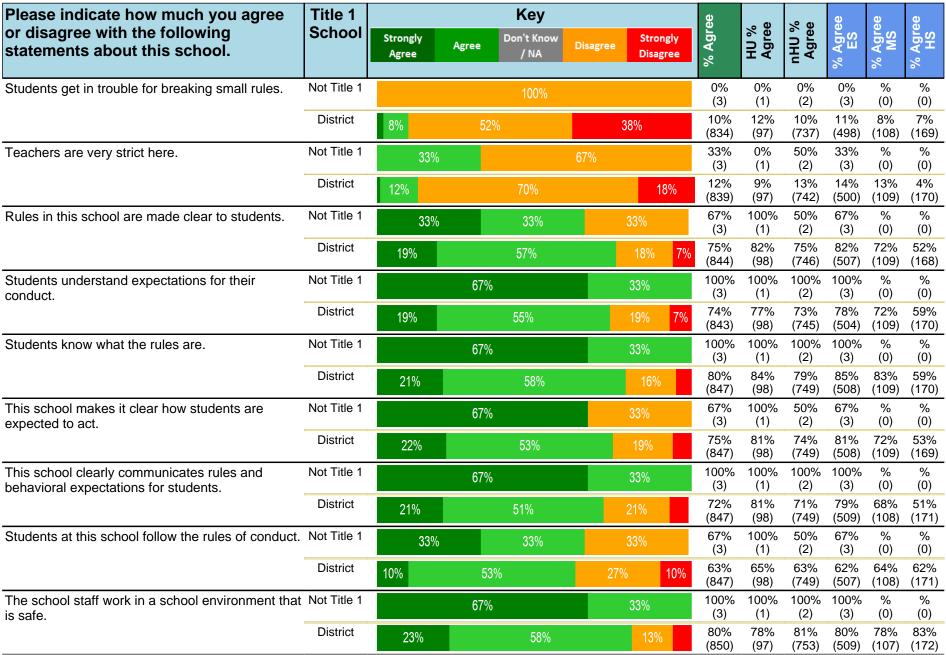| Please indicate how much you agree or disagree with the following statements about this school.	Title 1 School	Key	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
		Strongly Agree / Agree / Don't Know / NA / Disagree / Strongly Disagree						
Teachers here make it clear to students that bullying is not tolerated.	Not Title 1	67% / 33%	67% (3)	100% (1)	50% (2)	67% (3)	% (0)	% (0)
	District	38% / 51% / 8%	89% (891)	88% (100)	89% (791)	89% (522)	86% (118)	89% (184)
If a student was bullied, he or she would tell one of the teachers or staff at school.	Not Title 1	67% / 33%	67% (3)	100% (1)	50% (2)	67% (3)	% (0)	% (0)
	District	18% / 62% / 17%	79% (888)	80% (99)	79% (789)	84% (520)	70% (118)	70% (184)
Students tell teachers when other students are being bullied.	Not Title 1	33% / 33% / 33%	67% (3)	100% (1)	50% (2)	67% (3)	% (0)	% (0)
	District	17% / 61% / 18%	77% (883)	75% (100)	78% (783)	82% (520)	71% (117)	67% (180)
If a student tells a teacher that someone is bullying her or him, the teacher will do something to help.	Not Title 1	100%	100% (3)	100% (1)	100% (2)	100% (3)	% (0)	% (0)
	District	36% / 56%	92% (885)	91% (100)	92% (785)	92% (519)	91% (117)	95% (183)
Students here try to stop bullying when they see it happening.	Not Title 1	33% / 33% / 33%	67% (3)	100% (1)	50% (2)	67% (3)	% (0)	% (0)
	District	13% / 52% / 29%	65% (883)	57% (100)	66% (783)	64% (517)	60% (118)	70% (182)
There is a lot of tension in this school between people of different cultures, races, or ethnicities.	Not Title 1	100%	0% (3)	0% (1)	0% (2)	0% (3)	% (0)	% (0)
	District	16% / 55% / 21%	21% (882)	23% (100)	21% (782)	21% (515)	29% (117)	20% (184)
Students in this school respect each other's differences (e.g., gender, race, culture, sexual orientation).	Not Title 1	100%	100% (3)	100% (1)	100% (2)	100% (3)	% (0)	% (0)
	District	21% / 62% / 14%	83% (885)	83% (99)	83% (786)	81% (518)	79% (116)	91% (184)
Adults in this school respect differences in students (e.g., gender, race, culture, sexual orientation).	Not Title 1	100%	100% (3)	100% (1)	100% (2)	100% (3)	% (0)	% (0)
	District	44% / 51%	95% (887)	93% (100)	95% (787)	94% (519)	95% (118)	95% (184)
Teachers show that they think it is important for students of different races and cultures at this school to get along with each other.	Not Title 1	67% / 33%	100% (3)	100% (1)	100% (2)	100% (3)	% (0)	% (0)
	District	44% / 50%	94% (886)	93% (100)	95% (786)	94% (518)	97% (117)	94% (185)

Please indicate how much you agree or disagree with the following statements about this school.

Key: Strongly Agree | Agree | Don't Know / NA | Disagree | Strongly Disagree

Statement	Title 1 School	Key (bar)	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
Students enjoy spending time together during school activities.	Not Title 1	67% / 33%	100% (3)	100% (1)	100% (2)	100% (3)	% (0)	% (0)
	District	34% / 60%	94% (888)	95% (100)	94% (788)	95% (519)	96% (118)	94% (185)
Students enjoy collaborating on projects in class.	Not Title 1	33% / 67%	100% (3)	100% (1)	100% (2)	100% (3)	% (0)	% (0)
	District	30% / 58%	87% (881)	94% (100)	87% (781)	89% (515)	87% (117)	86% (184)
Students care about one another.	Not Title 1	33% / 33% / 33%	67% (3)	100% (1)	50% (2)	67% (3)	% (0)	% (0)
	District	29% / 63%	92% (884)	90% (100)	92% (784)	92% (518)	88% (117)	94% (185)
Students treat each other with respect.	Not Title 1	33% / 33% / 33%	67% (3)	100% (1)	50% (2)	67% (3)	% (0)	% (0)
	District	14% / 64% / 18%	79% (886)	79% (101)	78% (785)	76% (519)	73% (117)	89% (184)
Students get along well with one another.	Not Title 1	33% / 33% / 33%	67% (3)	100% (1)	50% (2)	67% (3)	% (0)	% (0)
	District	17% / 67% / 13%	85% (886)	85% (101)	84% (785)	81% (519)	81% (117)	96% (184)
This school encourages students to feel responsible for how they act.	Not Title 1	33% / 33% / 33%	67% (3)	100% (1)	50% (2)	67% (3)	% (0)	% (0)
	District	25% / 51% / 17% / 7%	75% (884)	78% (100)	75% (784)	78% (519)	68% (117)	67% (183)
Students are often given rewards for being good.	Not Title 1	67% / 33%	100% (3)	100% (1)	100% (2)	100% (3)	% (0)	% (0)
	District	16% / 50% / 24%	65% (881)	73% (101)	64% (780)	77% (515)	53% (116)	48% (183)
This school encourages students to understand how others think and feel.	Not Title 1	33% / 67%	100% (3)	100% (1)	100% (2)	100% (3)	% (0)	% (0)
	District	28% / 59% / 11%	87% (839)	85% (97)	88% (742)	88% (506)	77% (106)	87% (166)
Students are taught that they can control their own behavior.	Not Title 1	33% / 67%	100% (3)	100% (1)	100% (2)	100% (3)	% (0)	% (0)
	District	27% / 56% / 14%	83% (839)	85% (96)	82% (743)	86% (504)	72% (108)	75% (166)

Please indicate how much you agree or disagree with the following statements about this school.	Title 1 School	Key (Strongly Agree / Agree / Don't Know / NA / Disagree / Strongly Disagree)	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
This school help students solve conflicts with one another.	Not Title 1	33% / 33% / — / 33% / —	67% (3)	100% (1)	50% (2)	67% (3)	% (0)	% (0)
	District	26% / 58% / — / 14% / —	84% (835)	81% (95)	85% (740)	86% (505)	80% (105)	78% (165)
This school encourages students to care about how others feel.	Not Title 1	33% / 33% / — / 33% / —	67% (3)	100% (1)	50% (2)	67% (3)	% (0)	% (0)
	District	30% / 57% / — / 11% / —	87% (841)	95% (97)	86% (744)	87% (506)	80% (107)	88% (167)
Teachers go out of their way to help students.	Not Title 1	33% / 67%	100% (3)	100% (1)	100% (2)	100% (3)	% (0)	% (0)
	District	43% / 52%	95% (840)	93% (98)	95% (742)	95% (501)	94% (109)	93% (169)
Classes challenge students.	Not Title 1	33% / 67%	100% (3)	100% (1)	100% (2)	100% (3)	% (0)	% (0)
	District	25% / 63% / — / 10%	88% (806)	93% (94)	88% (712)	89% (481)	87% (107)	90% (162)
Adults at this school treat all students with respect.	Not Title 1	67% / 33%	100% (3)	100% (1)	100% (2)	100% (3)	% (0)	% (0)
	District	29% / 60% / — / 10%	89% (848)	82% (98)	90% (750)	89% (506)	89% (109)	88% (172)
The school rules are fair.	Not Title 1	67% / — / — / 33%	67% (3)	100% (1)	50% (2)	67% (3)	% (0)	% (0)
	District	31% / 56% / — / 9%	88% (844)	90% (99)	88% (745)	89% (506)	85% (109)	85% (169)
Students in this school are well-behaved.	Not Title 1	67% / — / — / 33%	67% (3)	100% (1)	50% (2)	67% (3)	% (0)	% (0)
	District	15% / 50% / — / 25% / 10%	65% (847)	69% (99)	64% (748)	61% (505)	65% (109)	78% (172)
The rules in the school are too strict.	Not Title 1	— / — / — / 67% / 33%	0% (3)	0% (1)	0% (2)	0% (3)	% (0)	% (0)
	District	— / — / — / 58% / 36%	6% (842)	9% (98)	6% (744)	7% (506)	4% (108)	5% (170)
It is easy for students to get kicked out of class or get suspended.	Not Title 1	— / — / — / 67% / 33%	0% (3)	0% (1)	0% (2)	0% (3)	% (0)	% (0)
	District	— / — / — / 44% / 49%	7% (835)	9% (95)	7% (740)	8% (503)	2% (108)	7% (169)

Please indicate how much you agree or disagree with the following statements about this school.	Title 1 School	Key (Strongly Agree / Agree / Don't Know / NA / Disagree / Strongly Disagree)	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
Students get in trouble for breaking small rules.	Not Title 1	100% (Disagree)	0% (3)	0% (1)	0% (2)	0% (3)	% (0)	% (0)
	District	8% / 52% / 38%	10% (834)	12% (97)	10% (737)	11% (498)	8% (108)	7% (169)
Teachers are very strict here.	Not Title 1	33% / 67%	33% (3)	0% (1)	50% (2)	33% (3)	% (0)	% (0)
	District	12% / 70% / 18%	12% (839)	9% (97)	13% (742)	14% (500)	13% (109)	4% (170)
Rules in this school are made clear to students.	Not Title 1	33% / 33% / 33%	67% (3)	100% (1)	50% (2)	67% (3)	% (0)	% (0)
	District	19% / 57% / 18% / 7%	75% (844)	82% (98)	75% (746)	82% (507)	72% (109)	52% (168)
Students understand expectations for their conduct.	Not Title 1	67% / 33%	100% (3)	100% (1)	100% (2)	100% (3)	% (0)	% (0)
	District	19% / 55% / 19% / 7%	74% (843)	77% (98)	73% (745)	78% (504)	72% (109)	59% (170)
Students know what the rules are.	Not Title 1	67% / 33%	100% (3)	100% (1)	100% (2)	100% (3)	% (0)	% (0)
	District	21% / 58% / 16%	80% (847)	84% (98)	79% (749)	85% (508)	83% (109)	59% (170)
This school makes it clear how students are expected to act.	Not Title 1	67% / 33%	67% (3)	100% (1)	50% (2)	67% (3)	% (0)	% (0)
	District	22% / 53% / 19%	75% (847)	81% (98)	74% (749)	81% (508)	72% (109)	53% (169)
This school clearly communicates rules and behavioral expectations for students.	Not Title 1	67% / 33%	100% (3)	100% (1)	100% (2)	100% (3)	% (0)	% (0)
	District	21% / 51% / 21%	72% (847)	81% (98)	71% (749)	79% (509)	68% (108)	51% (171)
Students at this school follow the rules of conduct.	Not Title 1	33% / 33% / 33%	67% (3)	100% (1)	50% (2)	67% (3)	% (0)	% (0)
	District	10% / 53% / 27% / 10%	63% (847)	65% (98)	63% (749)	62% (507)	64% (108)	62% (171)
The school staff work in a school environment that is safe.	Not Title 1	67% / 33%	100% (3)	100% (1)	100% (2)	100% (3)	% (0)	% (0)
	District	23% / 58% / 13%	80% (850)	78% (97)	81% (753)	80% (509)	78% (107)	83% (172)

Please indicate how much you agree or disagree with the following statements about this school.	Title 1 School	Key (Strongly Agree / Agree / Don't Know / NA / Disagree / Strongly Disagree)	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
The school staff and administration have a shared vision.	Not Title 1	33% / 67%	100% (3)	100% (1)	100% (2)	100% (3)	% (0)	% (0)
	District	17% / 48% / 25% / 10%	65% (831)	71% (98)	64% (733)	66% (494)	60% (106)	60% (169)
Policies and procedures about student conduct are clearly understood by the school staff.	Not Title 1	33% / 67%	100% (3)	100% (1)	100% (2)	100% (3)	% (0)	% (0)
	District	14% / 46% / 28% / 12%	60% (841)	61% (98)	60% (743)	64% (504)	54% (108)	48% (171)
School administrators consistently enforce rules for student conduct.	Not Title 1	33% / 33% / 33%	67% (3)	100% (1)	50% (2)	67% (3)	% (0)	% (0)
	District	13% / 39% / 26% / 22%	52% (831)	55% (96)	51% (735)	55% (500)	45% (106)	40% (169)

Agree or Disagree: This school ...	Title 1 School	Key (Strongly Agree / Agree / Don't Know / NA / Disagree / Strongly Disagree)	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
This school provides the materials, resources, and training (professional development) needed to work with special education (IEP) students.	Not Title 1	50% / 25% / 25%	50% (4)	0% (1)	67% (3)	50% (4)	% (0)	% (0)
	District	12% / 41% / 36% / 10%	53% (911)	56% (93)	53% (818)	51% (541)	47% (118)	58% (183)
This school encourages opportunities for students to decide things like class activities or rules.	Not Title 1	50% / 50%	50% (4)	100% (1)	33% (3)	50% (4)	% (0)	% (0)
	District	23% / 56% / 18%	79% (907)	86% (91)	78% (816)	82% (542)	73% (119)	77% (185)
This school gives all students equal opportunity to participate in classroom discussions or activities.	Not Title 1	25% / 75%	100% (4)	100% (1)	100% (3)	100% (4)	% (0)	% (0)
	District	36% / 56%	92% (926)	90% (98)	92% (828)	92% (557)	88% (118)	91% (186)
This school gives all students equal opportunity to participate in numerous extracurricular and enrichment activities.	Not Title 1	50% / 50%	100% (4)	100% (1)	100% (3)	100% (4)	% (0)	% (0)
	District	33% / 48% / 13%	82% (927)	81% (95)	82% (832)	80% (554)	79% (121)	92% (192)
This school gives students opportunities to "make a difference" by helping other people, the school, or the community (e.g., service learning).	Not Title 1	25% / 75%	100% (4)	100% (1)	100% (3)	100% (4)	% (0)	% (0)
	District	26% / 46% / 25%	71% (908)	69% (93)	72% (815)	66% (538)	59% (118)	91% (191)

Agree or Disagree: This school ...	Title 1 School	Key	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
This school encourages students to enroll in rigorous courses (such as honors and AP), regardless of their race, ethnicity, or nationality.	Not Title 1	100% (Strongly Disagree)	0% (1)	% (0)	0% (1)	0% (1)	% (0)	% (0)
	District	31% / 44% / 18% / 7%	75% (617)	71% (65)	76% (552)	65% (297)	79% (94)	93% (189)
This school emphasizes using instructional materials that reflect the culture or ethnicity of its students.	Not Title 1	75% / 25%	75% (4)	100% (1)	67% (3)	75% (4)	% (0)	% (0)
	District	29% / 53% / 16%	82% (908)	79% (95)	82% (813)	83% (541)	79% (117)	84% (184)
This school has staff examine their own cultural biases through professional development or other processes.	Not Title 1	50% / 50%	100% (4)	100% (1)	100% (3)	100% (4)	% (0)	% (0)
	District	42% / 49% / 7%	91% (936)	84% (96)	91% (840)	89% (554)	93% (122)	94% (190)
This school considers closing the racial/ethnic achievement gap a high priority.	Not Title 1	50% / 50%	100% (4)	100% (1)	100% (3)	100% (4)	% (0)	% (0)
	District	45% / 44% / 8%	90% (934)	78% (97)	91% (837)	88% (553)	92% (121)	94% (192)
This school fosters an appreciation of student diversity and respect for each other.	Not Title 1	25% / 75%	100% (4)	100% (1)	100% (3)	100% (4)	% (0)	% (0)
	District	41% / 47% / 8%	88% (955)	84% (101)	89% (854)	87% (565)	87% (122)	94% (198)
This school emphasizes showing respect for all students' cultural beliefs and practices.	Not Title 1	50% / 50%	100% (4)	100% (1)	100% (3)	100% (4)	% (0)	% (0)
	District	46% / 46%	92% (953)	87% (101)	92% (852)	90% (564)	92% (121)	95% (198)
This school clearly communicates to students the consequences of breaking school rules.	Not Title 1	25% / 50% / 25%	75% (4)	100% (1)	67% (3)	75% (4)	% (0)	% (0)
	District	17% / 35% / 28% / 19%	52% (953)	51% (101)	52% (852)	55% (564)	47% (122)	42% (197)
This school handles discipline problems fairly.	Not Title 1	100%	100% (4)	100% (1)	100% (3)	100% (4)	% (0)	% (0)
	District	17% / 39% / 26% / 15%	56% (947)	54% (101)	57% (846)	58% (559)	49% (122)	51% (196)
This school effectively handles student discipline and behavioral problems.	Not Title 1	75% / 25%	75% (4)	100% (1)	67% (3)	75% (4)	% (0)	% (0)
	District	14% / 33% / 30% / 21%	47% (947)	49% (101)	47% (846)	47% (561)	45% (122)	41% (194)

Key: Strongly Agree | Agree | Don't Know / NA | Disagree | Strongly Disagree

Agree or Disagree: This school ...	Title 1 School	Key (Strongly Agree / Agree / Don't Know / NA / Disagree / Strongly Disagree)	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
This school is a safe place for students.	Not Title 1	25% / 75%	100% (4)	100% (1)	100% (3)	100% (4)	% (0)	% (0)
	District	28% / 48% / 15% / 8%	76% (948)	70% (101)	77% (847)	74% (562)	69% (121)	85% (195)
This school is a safe place for staff.	Not Title 1	25% / 75%	100% (4)	100% (1)	100% (3)	100% (4)	% (0)	% (0)
	District	29% / 49% / 14% / 8%	78% (948)	73% (101)	79% (847)	76% (559)	79% (122)	83% (197)
This school is welcoming to and facilitates parent involvement.	Not Title 1	25% / 75%	100% (4)	100% (1)	100% (3)	100% (4)	% (0)	% (0)
	District	36% / 50% / 9%	86% (946)	84% (101)	86% (845)	87% (558)	83% (121)	85% (197)
This school has clean and well–maintained facilities and property.	Not Title 1	75% / 25%	100% (4)	100% (1)	100% (3)	100% (4)	% (0)	% (0)
	District	21% / 40% / 25% / 14%	61% (945)	63% (101)	60% (844)	63% (559)	64% (121)	51% (195)
This school promotes personnel participation in decision-making that affects school practices and policies.	Not Title 1	33% / 33% / 33%	67% (3)	100% (1)	50% (2)	67% (3)	% (0)	% (0)
	District	16% / 50% / 23% / 11%	66% (891)	62% (99)	67% (792)	65% (525)	65% (119)	66% (182)
This school motivates students to learn.	Not Title 1	33% / 67%	100% (3)	100% (1)	100% (2)	100% (3)	% (0)	% (0)
	District	26% / 61% / 10%	88% (902)	87% (100)	88% (802)	89% (533)	80% (119)	88% (186)
This school provides the supports needed for teaching culturally and linguistically diverse students.	Not Title 1	100%	100% (3)	100% (1)	100% (2)	100% (3)	% (0)	% (0)
	District	17% / 56% / 24%	72% (878)	69% (99)	73% (779)	75% (520)	59% (113)	73% (183)
This school encourages parents to be active partners in educating their child.	Not Title 1	33% / 33% / 33%	67% (3)	100% (1)	50% (2)	67% (3)	% (0)	% (0)
	District	27% / 59% / 12%	87% (887)	88% (96)	87% (791)	88% (528)	84% (115)	86% (182)
This school uses objective data such as surveys, attendance, and test scores in making school improvement decisions.	Not Title 1	100%	100% (3)	100% (1)	100% (2)	100% (3)	% (0)	% (0)
	District	24% / 58% / 14%	82% (856)	81% (98)	82% (758)	82% (503)	75% (114)	87% (180)

Agree or Disagree: This school ...	Title 1 School	Key (Strongly Agree / Agree / Don't Know / NA / Disagree / Strongly Disagree)	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
This school takes steps to minimize paper work.	Not Title 1	33% / 67%	33% (3)	0% (1)	50% (2)	33% (3)	% (0)	% (0)
	District	12% / 51% / 28% / 10%	62% (829)	59% (94)	63% (735)	64% (486)	59% (106)	60% (177)
This school provides adequate benefits (e.g., salary, fringe benefits and retirement options) to support my continued employment.	Not Title 1	50% / 50%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	14% / 56% / 20% / 10%	71% (867)	69% (98)	71% (769)	71% (509)	67% (112)	72% (181)
This school provides relevant training for para educators and educational assistants.	Not Title 1	50% / 50%	50% (2)	% (0)	50% (2)	50% (2)	% (0)	% (0)
	District	7% / 44% / 35% / 14%	51% (621)	53% (68)	51% (553)	49% (399)	51% (70)	57% (95)
This school provides complete state adopted instructional materials for students with IEPs.	Not Title 1	33% / 33% / 33%	33% (3)	0% (1)	50% (2)	33% (3)	% (0)	% (0)
	District	8% / 43% / 31% / 17%	51% (725)	58% (85)	50% (640)	50% (422)	46% (102)	55% (146)
This school collaborates well with community organizations to help address substance use or other problems among youth.	Not Title 1	67% / 33%	67% (3)	100% (1)	50% (2)	67% (3)	% (0)	% (0)
	District	12% / 37% / 35% / 13%	49% (810)	58% (96)	48% (714)	41% (481)	51% (103)	71% (167)
This school collaborates well with law enforcement organizations.	Not Title 1	67% / 33%	67% (3)	100% (1)	50% (2)	67% (3)	% (0)	% (0)
	District	16% / 50% / 27%	66% (813)	67% (98)	66% (715)	59% (481)	71% (104)	79% (169)
This school has sufficient resources to create a safe campus.	Not Title 1	33% / 67%	100% (3)	100% (1)	100% (2)	100% (3)	% (0)	% (0)
	District	10% / 45% / 7% / 28% / 9%	56% (808)	53% (97)	56% (711)	54% (479)	54% (104)	54% (167)
This school has sufficient resources to address substance use prevention needs.	Not Title 1	67% / 33%	67% (3)	100% (1)	50% (2)	67% (3)	% (0)	% (0)
	District	30% / 36% / 24%	35% (803)	41% (97)	35% (706)	31% (479)	47% (102)	38% (165)
This school considers sanctions for student violations of rules and policies on a case–by–case basis with a wide range of options.	Not Title 1	100%	100% (3)	100% (1)	100% (2)	100% (3)	% (0)	% (0)
	District	17% / 53% / 16% / 11%	69% (805)	63% (97)	70% (708)	68% (478)	67% (102)	72% (167)

Agree or Disagree: This school ...

Key: Strongly Agree | Agree | Don't Know / NA | Disagree | Strongly Disagree

Statement	Title 1 School	Bar	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
This school seeks to maintain a secure campus through such means as metal detectors, security guards, or personal searches.	Not Title 1	33% / 67%	33% (3)	100% (1)	0% (2)	33% (3)	% (0)	% (0)
	District	17% / 36% / 18% / 26%	20% (812)	21% (96)	20% (716)	16% (484)	14% (102)	35% (168)
This school provides effective confidential support and referral services for students needing help because of substance abuse, violence, or other problems (e.g., a Student Assistance Program).	Not Title 1	67% / 33%	67% (3)	100% (1)	50% (2)	67% (3)	% (0)	% (0)
	District	12% / 40% / 32% / 12%	52% (805)	53% (97)	52% (708)	42% (481)	56% (102)	74% (165)
This school considers substance abuse prevention an important goal.	Not Title 1	33% / 67%	33% (3)	0% (1)	50% (2)	33% (3)	% (0)	% (0)
	District	10% / 29% / 38% / 19%	39% (806)	40% (97)	38% (709)	27% (481)	43% (102)	58% (167)
This school provides adequate health services for students.	Not Title 1	33% / 33% / 33%	67% (3)	0% (1)	100% (2)	67% (3)	% (0)	% (0)
	District	14% / 50% / 12% / 18%	64% (812)	69% (98)	64% (714)	61% (484)	60% (103)	80% (168)
This school provides students with healthy food choices.	Not Title 1	33% / 33% / 33%	67% (3)	0% (1)	100% (2)	67% (3)	% (0)	% (0)
	District	18% / 56% / 16%	74% (812)	80% (97)	73% (715)	80% (485)	66% (103)	63% (166)
This school emphasizes helping students with their social, emotional, and behavioral problems.	Not Title 1	33% / 33% / 33%	67% (3)	100% (1)	50% (2)	67% (3)	% (0)	% (0)
	District	25% / 53% / 14%	78% (813)	87% (98)	77% (715)	80% (485)	71% (103)	78% (167)

How much of a problem AT THIS SCHOOL is ...

Key: Insignificant Problem | Mild Problem | Moderate Problem | Severe Problem

Statement	Title 1 School	Bar	% Mild to Insig.	HU % Mild to Insig.	nHU % Mild to Insig.	% Mild to Insig. ES	% Mild to Insig. MS	% Mild to Insig. HS
How much of a problem at this school is student alcohol and drug use?	Not Title 1	100%	100% (3)	100% (1)	100% (2)	100% (3)	% (0)	% (0)
	District	59% / 20% / 16%	79% (900)	80% (97)	79% (803)	96% (531)	81% (119)	34% (187)
How much of a problem at this school is student tobacco use?	Not Title 1	100%	100% (3)	100% (1)	100% (2)	100% (3)	% (0)	% (0)
	District	76% / 17%	93% (893)	91% (98)	94% (795)	98% (526)	99% (118)	82% (186)

How much of a problem AT THIS SCHOOL is ...	Title 1 School	Key				% Mild to Insig.	HU % Mild to Insig.	nHU % Mild to Insig.	% Mild to Insig. ES	% Mild to Insig. MS	% Mild to Insig. HS
		Insignificant Problem	Mild Problem	Moderate Problem	Severe Problem						
How much of a problem at this school is harassment or bullying among students?	Not Title 1	33%	33%		33%	67% (3)	100% (1)	50% (2)	67% (3)	% (0)	% (0)
	District	10%	46%	33%	10%	57% (911)	57% (100)	57% (811)	56% (537)	44% (120)	63% (190)
How much of a problem at this school is physical fighting between students?	Not Title 1	100%				100% (3)	100% (1)	100% (2)	100% (3)	% (0)	% (0)
	District	42%	36%	17%		78% (914)	76% (99)	79% (815)	73% (540)	82% (120)	87% (190)
How much of a problem at this school is disruptive student behavior?	Not Title 1	33%	33%		33%	33% (3)	0% (1)	50% (2)	33% (3)	% (0)	% (0)
	District	9%	35%	31%	25%	44% (915)	43% (98)	44% (817)	39% (540)	46% (119)	54% (191)
How much of a problem at this school is racial/ethnic conflict among students?	Not Title 1	33%	67%			100% (3)	100% (1)	100% (2)	100% (3)	% (0)	% (0)
	District	37%	44%	14%		81% (908)	80% (98)	82% (810)	82% (534)	75% (120)	84% (189)
How much of a problem at this school is student depression or other mental health problems?	Not Title 1	33%	67%			100% (3)	100% (1)	100% (2)	100% (3)	% (0)	% (0)
	District	15%	33%	32%	20%	48% (913)	59% (99)	47% (814)	60% (538)	43% (120)	23% (191)
How much of a problem at this school is lack of respect of staff by students	Not Title 1	67%	33%			100% (3)	100% (1)	100% (2)	100% (3)	% (0)	% (0)
	District	28%	35%	21%	16%	63% (915)	61% (99)	64% (816)	61% (538)	60% (120)	68% (192)
How much of a problem at this school is cutting classes or being truant?	Not Title 1	100%				100% (3)	100% (1)	100% (2)	100% (3)	% (0)	% (0)
	District	43%	26%	19%	12%	69% (908)	71% (98)	68% (810)	85% (532)	71% (120)	24% (192)
How much of a problem at this school is gang–related activity?	Not Title 1	100%				100% (3)	100% (1)	100% (2)	100% (3)	% (0)	% (0)
	District	82%	14%			96% (900)	97% (99)	96% (801)	98% (527)	100% (120)	92% (189)
How much of a problem at this school is weapons possession?	Not Title 1	100%				100% (3)	100% (1)	100% (2)	100% (3)	% (0)	% (0)
	District	87%	12%			98% (897)	98% (99)	98% (798)	99% (525)	99% (120)	97% (188)

How much of a problem AT THIS SCHOOL is ...	Title 1 School	Key				% Mild to Insig.	HU % Mild to Insig.	nHU % Mild to Insig.	% Mild to Insig. ES	% Mild to Insig. MS	% Mild to Insig. HS
		Insignificant Problem	Mild Problem	Moderate Problem	Severe Problem						
How much of a problem at this school is vandalism (including graffiti)?	Not Title 1	100%				100% (3)	100% (1)	100% (2)	100% (3)	% (0)	% (0)
	District	49%	33%	13%		82% (907)	80% (99)	82% (808)	87% (535)	72% (120)	68% (189)
How much of a problem at this school is theft?	Not Title 1	100%				100% (3)	100% (1)	100% (2)	100% (3)	% (0)	% (0)
	District	52%	34%	10%		86% (906)	84% (99)	87% (807)	89% (533)	89% (120)	74% (189)

How many adults at the school ...	Title 1 School	Key					% Most to Nearly All	HU % Most to Nearly All	nHU % Most to Nearly All	% Most to Nearly All ES	% Most to Nearly All MS	% Most to Nearly All HS
		Nearly All Adults	Most Adults	Some Adults	Few Adults	Almost None						
How many adults at this school work hard to ensure a safe and supportive learning environment?	Not Title 1	50%	50%				100% (4)	100% (1)	100% (3)	100% (4)	% (0)	% (0)
	District	38%	44%	14%			83% (948)	79% (100)	83% (848)	84% (559)	83% (122)	79% (197)
How many adults at this school feel a responsibility to improve this school?	Not Title 1	25%	50%	25%			75% (4)	100% (1)	67% (3)	75% (4)	% (0)	% (0)
	District	30%	43%	21%			73% (949)	67% (100)	73% (849)	74% (560)	70% (122)	69% (197)
How many adults at this school support and treat each other with respect?	Not Title 1	25%	50%	25%			75% (4)	100% (1)	67% (3)	75% (4)	% (0)	% (0)
	District	31%	45%	19%			76% (950)	72% (101)	77% (849)	77% (560)	80% (122)	73% (198)
How many adults at this school have close professional relationships with one another?	Not Title 1	25%	25%	50%			50% (4)	100% (1)	33% (3)	50% (4)	% (0)	% (0)
	District	20%	43%	30%	7%		63% (949)	60% (101)	63% (848)	66% (560)	62% (122)	54% (197)
How many adults at this school treat every student with respect?	Not Title 1	75%	25%				100% (4)	100% (1)	100% (3)	100% (4)	% (0)	% (0)
	District	39%	46%	13%			85% (948)	78% (101)	86% (847)	86% (559)	85% (122)	81% (197)

How many adults at the school ...	Title 1 School	Key	% Most to Nearly All	HU % Most to Nearly All	nHU % Most to Nearly All	% Most to Nearly All ES	% Most to Nearly All MS	% Most to Nearly All HS
How many adults at this school treat all students fairly?	Not Title 1	75% / 25%	75% (4)	100% (1)	67% (3)	75% (4)	% (0)	% (0)
	District	34% / 47% / 16%	81% (949)	76% (101)	81% (848)	82% (561)	82% (122)	76% (197)
How many adults at this school believe that every student can be a success?	Not Title 1	75% / 25%	100% (4)	100% (1)	100% (3)	100% (4)	% (0)	% (0)
	District	40% / 44% / 13%	84% (946)	74% (100)	85% (846)	87% (558)	80% (122)	78% (196)
How many adults at this school listen to what students have to say?	Not Title 1	50% / 25% / 25%	75% (4)	100% (1)	67% (3)	75% (4)	% (0)	% (0)
	District	36% / 46% / 15%	82% (950)	75% (101)	82% (849)	84% (562)	80% (122)	77% (197)
How many adults at this school want every student to do their best?	Not Title 1	75% / 25%	100% (4)	100% (1)	100% (3)	100% (4)	% (0)	% (0)
	District	55% / 37%	92% (949)	85% (100)	93% (849)	93% (562)	90% (121)	91% (196)
How many adults at this school acknowledge and pay attention to students?	Not Title 1	75% / 25%	100% (4)	100% (1)	100% (3)	100% (4)	% (0)	% (0)
	District	48% / 42% / 9%	90% (953)	82% (101)	91% (852)	91% (564)	89% (122)	87% (197)
How many adults at this school really care about every student?	Not Title 1	50% / 50%	100% (4)	100% (1)	100% (3)	100% (4)	% (0)	% (0)
	District	51% / 40% / 7%	91% (955)	86% (101)	92% (854)	92% (565)	89% (122)	89% (198)

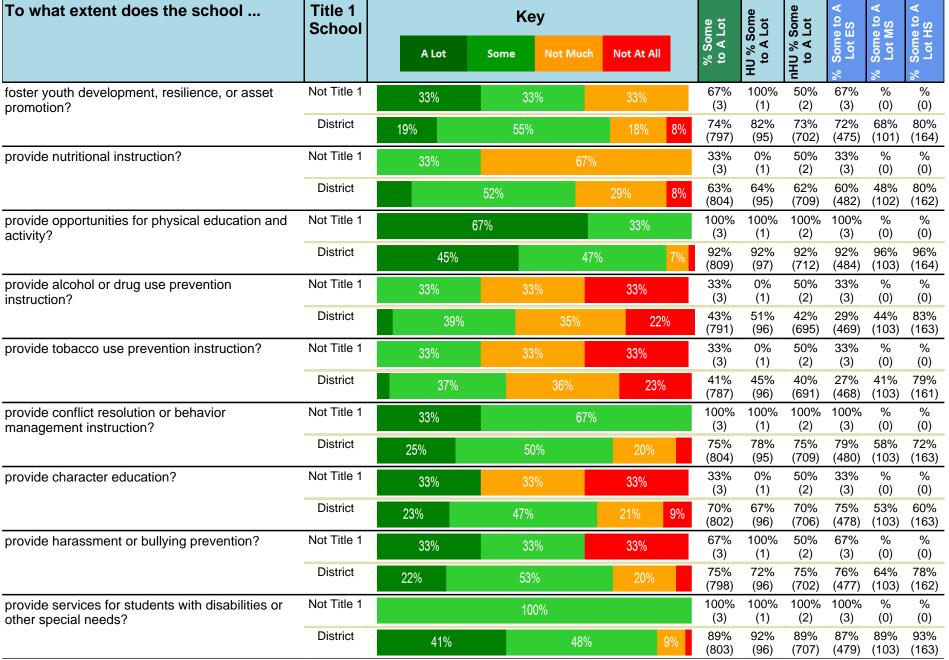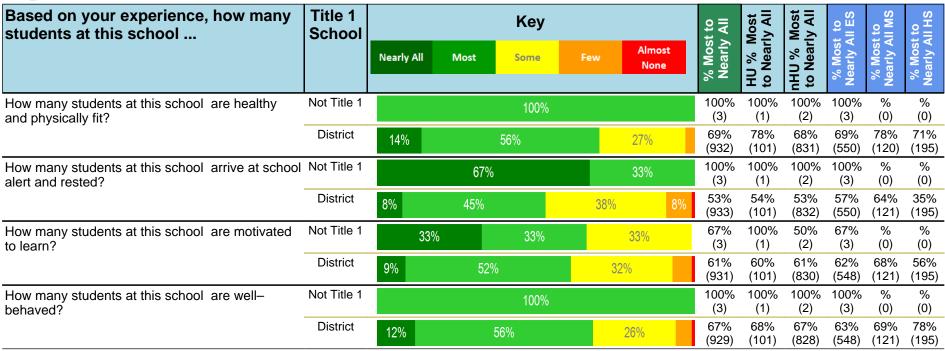**Key:** Nearly All Adults | Most Adults | Some Adults | Few Adults | Almost None

Do you feel that you need more professional development, training, mentorship or other support to do your job in the following areas?	Title 1 School	Key	% Yes	HU % Yes	nHU % Yes	% Yes ES	% Yes MS	% Yes HS
meeting academic standards	Not Title 1	100%	100% (3)	100% (1)	100% (2)	100% (3)	% (0)	% (0)
	District	26% / 19% / 55%	26% (929)	38% (101)	25% (828)	29% (544)	23% (120)	22% (195)
evidence–based methods of instruction	Not Title 1	100%	100% (3)	100% (1)	100% (2)	100% (3)	% (0)	% (0)
	District	36% / 18% / 46%	36% (927)	48% (101)	34% (826)	39% (542)	34% (120)	28% (195)

Key: Yes | Not Applicable | No

Do you feel that you need more professional development, training, mentorship or other support to do your job in the following areas?	Title 1 School	Key			% Yes	HU % Yes	nHU % Yes	% Yes ES	% Yes MS	% Yes HS
		Yes	Not Applicable	No						
positive behavioral support and classroom management	Not Title 1	67%		33%	67% (3)	100% (1)	50% (2)	67% (3)	% (0)	% (0)
	District	41%	11%	47%	41% (927)	43% (100)	41% (827)	44% (545)	39% (119)	39% (193)
working with diverse racial, ethnic, or cultural groups	Not Title 1	100%			100% (3)	100% (1)	100% (2)	100% (3)	% (0)	% (0)
	District	43%	7%	49%	43% (929)	46% (100)	43% (829)	43% (545)	43% (119)	45% (195)
culturally relevant pedagogy for the school's student population	Not Title 1	100%			100% (3)	100% (1)	100% (2)	100% (3)	% (0)	% (0)
	District	46%	11%	43%	46% (927)	56% (100)	44% (827)	46% (543)	48% (120)	45% (195)
serving English language learners (ESL)	Not Title 1	100%			100% (3)	100% (1)	100% (2)	100% (3)	% (0)	% (0)
	District	47%	13%	40%	47% (925)	56% (99)	46% (826)	46% (541)	44% (119)	53% (195)
closing the achievement gap	Not Title 1	100%			100% (3)	100% (1)	100% (2)	100% (3)	% (0)	% (0)
	District	45%	13%	42%	45% (926)	56% (101)	43% (825)	46% (543)	44% (118)	43% (195)
serving special education (IEP) students	Not Title 1	100%			100% (3)	100% (1)	100% (2)	100% (3)	% (0)	% (0)
	District	59%	11%	30%	59% (924)	71% (97)	58% (827)	62% (542)	54% (118)	57% (194)
meeting the social, emotional, and developmental needs of youth (e.g., growth mindset)	Not Title 1	100%			100% (3)	100% (1)	100% (2)	100% (3)	% (0)	% (0)
	District	60%	8%	31%	60% (923)	68% (100)	60% (823)	62% (540)	57% (120)	60% (193)
creating a positive school climate	Not Title 1	67%		33%	67% (3)	100% (1)	50% (2)	67% (3)	% (0)	% (0)
	District	50%		44%	50% (923)	63% (98)	49% (825)	50% (540)	51% (119)	55% (195)

To what extent does the school ...	Title 1 School	Key	% Some to A Lot	HU % Some to A Lot	nHU % Some to A Lot	% Some to A Lot ES	% Some to A Lot MS	% Some to A Lot HS
foster youth development, resilience, or asset promotion?	Not Title 1	33% / 33% / 33%	67% (3)	100% (1)	50% (2)	67% (3)	% (0)	% (0)
	District	19% / 55% / 18% / 8%	74% (797)	82% (95)	73% (702)	72% (475)	68% (101)	80% (164)
provide nutritional instruction?	Not Title 1	33% / 67%	33% (3)	0% (1)	50% (2)	33% (3)	% (0)	% (0)
	District	52% / 29% / 8%	63% (804)	64% (95)	62% (709)	60% (482)	48% (102)	80% (162)
provide opportunities for physical education and activity?	Not Title 1	67% / 33%	100% (3)	100% (1)	100% (2)	100% (3)	% (0)	% (0)
	District	45% / 47% / 7%	92% (809)	92% (97)	92% (712)	92% (484)	96% (103)	96% (164)
provide alcohol or drug use prevention instruction?	Not Title 1	33% / 33% / 33%	33% (3)	0% (1)	50% (2)	33% (3)	% (0)	% (0)
	District	39% / 35% / 22%	43% (791)	51% (96)	42% (695)	29% (469)	44% (103)	83% (163)
provide tobacco use prevention instruction?	Not Title 1	33% / 33% / 33%	33% (3)	0% (1)	50% (2)	33% (3)	% (0)	% (0)
	District	37% / 36% / 23%	41% (787)	45% (96)	40% (691)	27% (468)	41% (103)	79% (161)
provide conflict resolution or behavior management instruction?	Not Title 1	33% / 67%	100% (3)	100% (1)	100% (2)	100% (3)	% (0)	% (0)
	District	25% / 50% / 20%	75% (804)	78% (95)	75% (709)	79% (480)	58% (103)	72% (163)
provide character education?	Not Title 1	33% / 33% / 33%	33% (3)	0% (1)	50% (2)	33% (3)	% (0)	% (0)
	District	23% / 47% / 21% / 9%	70% (802)	67% (96)	70% (706)	75% (478)	53% (103)	60% (163)
provide harassment or bullying prevention?	Not Title 1	33% / 33% / 33%	67% (3)	100% (1)	50% (2)	67% (3)	% (0)	% (0)
	District	22% / 53% / 20%	75% (798)	72% (96)	75% (702)	76% (477)	64% (103)	78% (162)
provide services for students with disabilities or other special needs?	Not Title 1	100%	100% (3)	100% (1)	100% (2)	100% (3)	% (0)	% (0)
	District	41% / 48% / 9%	89% (803)	92% (96)	89% (707)	87% (479)	89% (103)	93% (163)

Based on your experience, how many students at this school ...

Key

Nearly All	Most	Some	Few	Almost None

Based on your experience, how many students at this school ...	Title 1 School	Chart	% Most to Nearly All	HU % Most to Nearly All	nHU % Most to Nearly All	% Most to Nearly All ES	% Most to Nearly All MS	% Most to Nearly All HS
How many students at this school are healthy and physically fit?	Not Title 1	100%	100% (3)	100% (1)	100% (2)	100% (3)	% (0)	% (0)
	District	14% / 56% / 27%	69% (932)	78% (101)	68% (831)	69% (550)	78% (120)	71% (195)
How many students at this school arrive at school alert and rested?	Not Title 1	67% / 33%	100% (3)	100% (1)	100% (2)	100% (3)	% (0)	% (0)
	District	8% / 45% / 38% / 8%	53% (933)	54% (101)	53% (832)	57% (550)	64% (121)	35% (195)
How many students at this school are motivated to learn?	Not Title 1	33% / 33% / 33%	67% (3)	100% (1)	50% (2)	67% (3)	% (0)	% (0)
	District	9% / 52% / 32%	61% (931)	60% (101)	61% (830)	62% (548)	68% (121)	56% (195)
How many students at this school are well–behaved?	Not Title 1	100%	100% (3)	100% (1)	100% (2)	100% (3)	% (0)	% (0)
	District	12% / 56% / 26%	67% (929)	68% (101)	67% (828)	63% (548)	69% (121)	78% (195)

Staff Demographics *Group totals may be less or more than survey total as staff can select multiple answers or choose to not answer

Total Surveys	School Type	Race / Ethnicity*						Years in School					Years in Position				
		Asian	Black	Latino	Native American	Pacific Islander	White	<1	1-2	3 - 5	6 - 10	> 10	Yrs <1	Yrs 1-2	Yrs 3-5	Yrs 6-10	Yrs >10
4	Not Title 1	0	0	0	1	0	2	0	2	2	0	0	0	1	1	1	1
1176	District	24	32	60	20	5	635	163	219	278	185	253	63	129	196	213	493

School Type	Sexuality / Sexual Orientation*								Gender*				
	Hetero	Gay	Lesbian	Queer	Bi/Pan	Other	Questioning	Declined	Female	Male	Transgender	Fluid/Non-binary	Other
Not Title 1	3	0	0	0	0	0	0	0	2	1	0	0	0
District	569	20	27	19	32	3	2	92	553	182	4	9	7

School Type	Staff Position											
	Teacher <Gr 5	Teacher Gr 5 +	Teacher Sp Ed	Admin	Nurse/ Health Aide	Couselor / Psychologist	Police /Safety	Paraprof/ Assistant/ Aide	Other Certified	Other Classified	Other Service	Other Role
Not Title 1	1	1	0	0	0	0	0	2	0	0	0	0
District	257	363	80	48	0	59	2	82	76	138	6	56

School Type	Provides services to students in these programs*							Works in an Immersion Program					
	Migrant	Indian Ed	Sp Ed	ELL	TAG	None of these	Other	Chinese	Japanese	Russian	Spanish	Vietnamese	Other
Not Title 1	0	0	4	2	2	0	0						
District	117	212	758	624	624	193	55	27	9	13	67	5	6

Notes:

This report has five question types with "Agree or Disagree" questions broken out into two separate tables. In the first and second tables, the "% Agree" columns combine "Strongly Agree" and "Agree" responses. In the third table, the "% Mild to Insignificant" column combines "Mild Problem" and "Insignificant Problem" responses. In the fourth table, the "% Most to Nearly All" column combines "Most Adults" and "Nearly All Adults". In the fifth table, the "% Yes" column shows the percentage of respondents that responded "Yes". And, in the sixth table, the "% Some to a Lot" column combines "A Lot" and "Some".

Historically underserved (HU) includes staff who select any of the following races/ethnicities/ancestry: Black, Latino/Hispanic, Native American, or Pacific Islander. Not HU (nHU) includes staff who select any other race/ethnicities/ancestry.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Number of respondents can be found within parentheses.